

HARMONY EDUCATION CENTER NEWSLETTER

Harmony School • National School Reform Faculty • Rhino's • Research
Institute

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NEWS FROM THE OFFICE

STAFF RETREAT - No school on Friday, October 19th. The Early Childhood Program will be in session with substitute teachers.

GARDEN WORK DAY
Saturday, November 3rd
(raindate, Sunday)
10 a.m. - 2 p.m.

Earn PIP hours! Bring your garden tools and gloves - jobs will include: tree/shrub trimming, mulching, planting, cutting back perennials and more - expertise not necessary



EASY WAYS TO HELP HARMONY

Remember to buy **Kroger, Bloomingfoods** or **Marsh** gift cards in the Harmony office to use for your grocery shopping. We earn 5% from all three. Marsh cards can also be used at O'Malia Foods. It's such a simple way for us to raise extra funds for school trips, supplies, and other special projects.

Did you know that you can make a donation to Harmony just by shopping at **Amazon.com**? It's true! Simply click the banner at www.harmonyschool.org/www/shop4harmony.html or follow the link on the Harmony School home page. We will receive a 4% donation of your total order.

SKATEBOARDING

The Harmony staff recently decided that Harmony students must wear helmets when skateboarding on Harmony trips (e.g. at McCormick's Creek) or classes (e.g. skateboarding club). Helmets are already required for bicycling.

FAMILY NIGHT

Is there a parent out there who is interested in organizing Family Night this year? It will be on February 1st, after Michele's annual Elementary Play is performed. For the last 3-4 years, we have had a potluck and games for families, but need a new person (or two) to champion it. If you are interested, please talk to Libby.

PIP Happenings

We would like to announce Harmony parent Denise Valkyrie as our new volunteer overall PIP coordinator. She has agreed to get her feet wet and help us revamp the PIP program. Please bear with us as we are reorganizing. We are very excited about working with Denise to improve the PIP program.

We are still looking for a volunteer to fill the Building/Common Area PIP coordinator volunteer position as well. Please let Barb know at bbonchek@harmonyschool.org if you are interested.

Starting next week, we will be sending out a weekly newsletter (via email) with PIP information to all parents and staff. This will have both needs from the teachers as well as requests and comments from the PIP coordinators. If you have something that you would like to add, let Cristie know at harmonyoffice@harmonyschool.org by 9am each Monday morning for consideration.

NEWS FROM THE PROGRAMS

EARLY CHILDHOOD PROGRAM

Linda, Tim and Martha (3-5 year olds)

It is hard to believe that we are already well into October! The weather has been good so the kids have gotten in a lot of hard play outside. It is often hot in the afternoon, though, so the kids shift from active, running play to quieter, talking fantasy games under the climber or in the shade of the trees. They use sticks, leaves, and grass to build nests and various props for their play. The kids love the “woods” bordering the Harmony field. The trees and bushes form a complete canopy over trails next to the playground and it is remarkable how much of an outdoor adventure it can be to explore and play in such a small patch of land. It is especially fun to climb up on horizontal branches of the bushes and bounce and hang like monkeys.

It was fun measuring the kids on our height chart. We marveled at how some of the old timers grew about three inches in the past year. There has been a changing mix of materials in the sensory table from foam dough to sand to water to flubber and play dough. It is amazing to observe how different the play can be with a simple change of materials; for example, from water plus buckets, squirters and spinners, to water plus stones, driftwood, and plastic animals. The former is more about the properties of water and the latter about social animal dramas ranging from “Peaceable Kingdom,” to “Wild Kingdom.”

At the workbench we used various rasps, drills, and a saw to shape a large board; later we used the workbench to make picture frames and various other creations. Lately there's been a rash of flag-making with painted sheets of paper taped to sticks. The kids have really been enjoying a borrowed Lego set that has lots of special pieces and Lego people. The only problem with something that is so popular is that some kids would love to keep doing it all day long! Unfortunately the teachers require some time for playing outside, eating, and so forth.

Check out the frogs in our aquarium/terrarium combo. Thanks to Kevin Burdeshaw for the adult and baby frogs. Linda has been fattening them up on fruit flies and meal worms. The kids love to watch the frogs eat and to find them when they hide in the rock waterfall and peer out from between the rocks.



Happy Halloween! --Tim, Linda, and Martha

ELEMENTARY SCHOOL

MICHELE & CLAUDIO's (6-8 yr olds)

Now that we have a month of school under our belts, things are moving along smoothly. The first graders are learning the routine of school time and getting used to homework. The second graders are learning to be role models and are being challenged with more

difficult work this year. Still, there's a lot of fun to be had and many of the kids declare that they love to come to school!

Speaking of fun, we had our first family potluck for our class at the school on Friday, Oct. 5th. More than half the families of our class were there and fun really was had by all. A great spread was eagerly eaten and then everyone gathered in the classroom to sing a song and share about their families. What a nice way to begin a school year!

Our “Bug Theme” was a big hit! Kids are **still** bringing in insects and other creepy crawlies that they find. Our insect guides are worn down from all our thumbing—trying to identify yet another unusual beetle or slug. The biggest mystery occurred when two large unidentified caterpillars disappeared from the container they were in one weekend. No leads have been found, but we'll keep you posted!

Stephanie, our student teacher, is teaching an environmental science Exploration this month. Kids are learning all about endangered animals, limited resources and the effects of various human activities on the environment. Kids have listened to stories, pretended to be an endangered species, (the Hopp-its), and have written in their “Environment Journals” every day. --Michele

JO & JEREMY's (8-10 yr olds)

When I was an art teacher I quickly learned that there is a certain age that the psyche of a child begins to open more clearly to the input of others - not just as a process of learning, but as a mechanism of learning about one's self. The vivid imagination of childhood becomes more concrete and kids begin to be critical of themselves and others in ways that had not previously occurred to them. Artwork is almost always a teller of this transition. The first time a child looks at their work and exclaims, “This sucks, it doesn't look real” my heart pounds wondering if they will give up or be willing to combine their physical capabilities with their newfound eye. Yes they are growing up and learning to see the world with a more critical, more realistic eye (if there is such a thing), but the result is all too often an unwillingness to express an idea visually because the symbolism of their imagination is no longer enough. I use the art example because it is the easiest to see, but these kinds of changes occur in our third and fourth graders throughout the curriculum. So the attempt in our classroom is to use imagination whenever possible and combine the youthful imagination with the new-found need for more concrete “real” ideas.

An example of this is our math unit that studies place value by creating small medieval kingdoms where kings and queens collect the local

harvest. The activity is concrete and straight forward, almost boring really, except for the added element of imagination. Suddenly we are all consumed with the prospect of a neighboring kingdom using their ships to attack and confiscate our goods. Of course, that same kingdom could use those same ships to bring us goods in the spirit of sharing. There is the occasional famine or drought and sometimes we feast like never before. There is suspense and sorrow, excitement and even confusion. I almost broke a smile while debating with two children about whether the Ultimate Security System of one kingdom was strong enough to stop the attack of the magical attack staff (we compromised and the attacker took half of the expected bounty). I would like to think that this simple activity combines things that are “real” with the imagination in a way that helps our kids continue to enjoy their mind’s eye even as they grow into a more concrete stage of life. Oh, and (as a bonus) the kids gained meaningful knowledge about numbers as well. --Jeremy

KATHY & BART’s (10-12 year olds)

This has been an interesting month as our class has embarked upon a Journey of the Mind, Body, and Spirit. Beginning with our study of the brain, we branched off to explore our senses, learning styles, and charting our character development. In addition to learning about the physical parts of the brain, ear, and eye, we delved deeper in order to understand our own aptitudes and preferred learning styles and general character types. As we learn more about ourselves as learners, we are preparing to switch gears and dive into our first inquiry project of the year, Kid’s Query. Our students will choose topics of interest and work through the steps of webbing their topics of interest in relation to their main topic, constructing an outline from the web, locating and reading accessible sources, and taking notes relevant to their focusing questions. In this round of Kid’s Query, our goal is to write a short research paper, practicing research writing skills. Be sure to ask our students about their research topics. By the end of the month, we’ll transition into Lindsey’s Geology thematic unit. Over the course of the month, we have several exciting field trips planned including a walking trip to the IU Geology Department Earth celebration, a road trip to Marengo Caves, and possibly some other geology related trips as well.

Having recently completed an advanced Conflict Resolution training, our class wishes to thank Michele Mattoon, our resident expert in the valuable life skill of mediation, for sharing her time and energy with our students so that they may be better prepared to serve as mediators for younger students at lunch time in the coming year and in their lives beyond.

Our 5th and 6th grade authors have recently finished their first published prose or poetry piece beginning to tell their own personal story through a look at their name. Currently, we are reflecting on ‘Where I’m From.’ Later in October we will experiment a bit more with poetry through Praise and Forgiveness poems before we begin our largest piece of the semester, our memoir. Our 5th grade class recently hosted Beth Mathers, a guest author from Brown County, Indiana, who generously gifted us each with a beautiful personally dedicated copy of her new book, *Speaking of Me*. We encourage members of our community to look for this wonderfully inspiring journal of quotes and writing prompts, and explore reflective journal writing with our class. We also extend warmest gestures of thanks and appreciation to Beth for returning to our class this year and sharing her personal journey of becoming an author, as well as generously gifting us with copies of her colorful book.

Our math students are working with colleagues in the Middle School in an exploration of the Powers of 10. We began by sharing the classic short film, *The Powers of 10*, and engaging in a discussion with Prof. Rick Van Koopen from the IU Physics Department. The 5th and 6th grade, as well as the Middle School, wish to thank Prof. Van Koopen for his generous donation of time to our inquiry. Our students are working in multi-age groups on a variety of projects related to this topic, so please mark your calendar for the morning of Friday, October 26 and visit the Harmony School *Powers of 10* Exhibition.

As we close this version of the Harmony School newsletter, we will pause and thank our capable, efficient, and cheerful PIP Coordinator, Ashley Skooglund, all of our amazing parent volunteers, and all other community members who support our class. Our class wishes you a healthy, happy, and (finally) cooler and more colorful autumn.

--Kathy, Bart and Lindsey

MIDDLE SCHOOL

Kelli, Marty & Ursina

October is the month we settle in. Our classes are humming along with projects, homework and learning. The kids have started to feel the consistency of each day, week and month. October is a nice lull between the beginning of the school year and the hectic holidays (which will come fast).

In the Middle School we are starting up our first round of independent projects. Each student will select a topic of their choice to research and then present. We ask seventh graders and new students to do this first project in traditional research paper form. We want to know where they are so that we can better

help them hone this skill. We will be discussing outlining, web researching and writing strategies in our advisory groups and on Thursday afternoons. With the start of the independent projects we also have the Wednesday library/social service time. A list of project due dates and requirements is below.

On Wednesdays, each student will alternate between going to the library and to their social service job. When it is a student's day to go to the library they need to be there by 9am. They can either be dropped off directly at the library (Monroe County Public Library that is) or you can drop them off at school as normal. If they are dropped off at school please help us in reminding them to leave school by 8:45 so they can be at the library on time. Also, each student needs regular school supplies while at the library. No one should arrive empty handed.

If they are to go to their social service job they also need to be there by 9am promptly unless otherwise specified. They can either be dropped off at their job or can walk or take the bus. They just need to be on time! We will set each student up with a way to get back to school; either walking or taking the city bus. If you have any questions on either activity please ask.

We hope everyone in the family is adjusting to life in the Middle School. It is a once in a lifetime adventure for your kids, so enjoy. --Kelli

Middle School Independent project due dates:

- Topic picked out: Oct. 10th
- Outline or other project organizational chart: Oct. 19th
- Rough draft: Oct 26th
- Final draft: Nov. 2nd

Project Requirements: These may change slightly to better fit the project or topic

- Have 3 reference sources, 1 of which can be web research
- If typed, needs to be 3 pages 12pt font double spaced
- If it's a power point, there needs to be an additional written component
- Non-written project requirements are to be set by student and advisor

HIGH SCHOOL

Sal, Emily, Paul, Jon, Tom, Zeri

October is going to be a busy month in the high school. On the morning of October 17th, the sophomores and the juniors will take the PSAT. Please support your student by making sure they get to bed early the night before and eat a breakfast in the

morning before they come to school! On October 24th, a number of our students will be training as facilitators for this year's Youth Summit (the annual summit between teenagers from all the area high schools). The members of the World Today class will be representing Harmony at the Summit on November 2nd. In the meantime, the seniors have been working hard on their projects and will start to present their ideas to the school soon. Some will also be putting together their college application packets, which are due by November 1st. They will be charting their progress on their senior blogs – parents should ask for their web addresses. There will be an opportunity for parents to meet with a Financial Advisor from IU soon; we will send out an e-mail as soon as we have a date. Classes have also settled down into a steady hum of activity. Each teacher brings us news from the front!

Sal: In *World Today*, we are preparing for this year's mock election, which will be held on November 27th. Students have been collecting data on "their" candidates and are in the process of writing the first draft of their stump speeches.

In *Western Civ.*, we have celebrated our studies of Ancient Egypt by writing a Day in the Life of an Ancient Egyptian, choosing a fictional character to embody our historical research. Some really imaginative things have been done with this assignment, including beautiful artwork and a real Egyptian dish for us all to taste.

In the *American Century*, we are wrapping up the 1900s and are about to embark on one of the most turbulent decades of the 20th Century. Over the next three weeks, we will be learning about the history of the Labor Movement, the Women's Movement, The Russian Revolution and World War I. During that time, we will be gathering together for a Russian Night, when we will drink caravan tea, eat Stroganoff and watch 'Nicholas & Alexandra'.

While in 'Art of the Story 2', we have ended our examination of the nature of good and evil through the lenses of Macbeth, Dracula and the Devil's Advocate and are now beginning to read William Styron's novel, 'Sophie's Choice', as we think about the many choices we are offered in life.

Emily: Much of our work in science this past month focused on learning the skills to write the first lab reports of the term. Students have worked hard to master the format of a scientific paper and graphing data. In the process, the geology class grew some amazing new crystals and the biologists grew some crazy mold!

In *Geology*, we just visited the labs and

earthquake recording station at the Indiana Geologic Survey. We will be moving on from examining minerals to look at rocks and what happens when rocks dissolve – caves! We are all looking forward to our caving trip to Marengo on October 25th.

In *Biology* we have discussed the diversity of life and tried to measure both the variety of bugs and trees. We will next zoom into the variety of plant life with a trip to the IU greenhouses at Jordan Hall, and our first dissections (flowers and fruit)!

The fifth period *Environmental Studies* class began by surveying environmental issues around Bloomington. We are trying to prioritize our environmental concerns, both personally and as a class through writing, reading and lively discussion! A series of guest speakers from local environmental organizations will begin to give us ideas of ongoing environmental actions, and we are starting to plan some trips for November.

Paul: I'm continuing to enjoy both my new students this semester as well as the courses themselves. My first class, *Traditions of Music*, has allowed me to re-immense myself in a world of music history and performance. I have also been fortunate enough to receive the aid and support of a number of local musicians who have made guest appearances to the class to share their knowledge and music.

In *Critical Comedy* we have shifted focus from the theory and psychology of comedy and laughter to a more sociological analysis. Presently, we are examining issues of race through the comedy of Chris Rock, Dave Chappelle, and others. My - Hide quoted text - *Cultural Arts of Middle-east and India* course is also progressing well. We began with the epics of Gilgamesh and the Ramayan, and now we're looking at Hinduism, Zoroastrianism, Islam, and devotional poetry. Finally, in *Practices of Music* we are covering the foundations of rhythm in terms of sight-reading, dictation, rote-learning, and improvisation.

Jon: During the first month, all classes went through a gauntlet of solving increasing complex arithmetic problems. Most classes have their first exam on these problems during the second week of October. Students have become used to the homework format, and they are getting their assignments in on time. This month we will be moving further away from review material and on to new and more complex topics. Algebra 1 students are beginning their study of exponents and basic algebraic expressions. Algebra 2 students will be studying the simplification and solving of linear and polynomial expressions and equations, while Pre-cal students are continuing an in

depth examination of linear and polynomial functions.

Tom: *Ninth Grade American English* students have all admirably progressed with their grammatical skills and vocabulary acquisition in the past month and I'm very proud of their work. The transition to high school level expectations can be naturally daunting for some. Their weekly dream workshop led by Monique Philpot is an extraordinary group experience and I am grateful for her provision and guidance.

I am equally proud of and delighted by *Greek & Latin Roots* classes. Both sections are fascinating groups to work with and are keeping pace with the study skill prerequisites necessary for success on the two reviews we've had so far.

My *Senior Tutorial Literary Criticism* students have dwelt a bit in the house of the ancients and have brought back a bit of goddess dust for an invisible forehead smudge that will glow in full moon's light. We've been enjoying a free-wheeling romp through the ages with strong clear translations of spirit and soul presence.

Evan Voss and I have a lively group of high school and middle school students for our *Theatrical Magic*. We love sharing our experience, expertise and passion for this art and craft. Tune in to NBC's Phenomenon on Oct. 24th to see our paranormalist buddy Jim Callahan compete with the best psychics in this new live series hosted by Uri Geller and Criss Angel!

And finally from **Zeri** – in haiku:

Students from afar:
Frankenstein, Jekyll and Hyde;
scribe formaldehyde

Spanish students will
learn to conjugate verbs well
and do tongue twisters.

We now have German
videos, though our tutor
is in China. Sigh.

French, Spanish, English,
Japanese, Korean and
Russian: Ain't it cool?

ALUMNI NEWS

Jonathan Anderson emailed us this news about his daughter, **Tia Anderson**, who graduated from Harmony in 1996. Tia now has a Masters in

Teaching and was recently hired by the Juneau Community Charter School to teach 2nd and 3rd grades. She is very excited. Harmony should be proud of its part in shaping this beautiful and innovative young educator.

See <http://www.jsd.k12.ak.us/jccs/>

On a very sad note, **Mario Russo**, who graduated from Harmony in 1997, was killed in a motorcycle accident on October 5th in Italy.

In Tom Hastings' words: "Mario was an ingenuous and effervescent gentle man, so comfortable with the flash and glitter of velocity. He was devoted to his family, infatuated with technology, and will be sorely missed by his alma mater, Harmony."

Our deepest sympathies go to his parents Milena and Elio and sisters Deb and Val, who also graduated from Harmony School.

PROFILES

STAFF PROFILE

Tim Pritchett

Hello, my name is Tim. I am the new Assistant Director at Rhino's. I will be helping Paul teach percussion in his music class this fall as well, and I hope to get to know all of you. A little bit about where I come from: I grew up on the Westside of Evansville, Indiana. For a city of its size, the Westside had a strange small town vibe to it. Not that Bloomington is much different, but it has an unmatched energy that I never felt growing up. My father is a union electrician and my mother, after ending her 25-year in-home daycare now works in a high school cafeteria. I spent most of my childhood playing sports and being outside as much as I could. My two younger sisters both live in Evansville with my parents.

Upon hitting my pubescent growth spurt and subsequently failing in every sport I tried, I further developed my love of music-both for playing it and listening to it. I spent most of my weekends in high school at shows in Southern Indiana barns or any of the local and short-lived all-ages clubs.

I finished high school with an interest in mass media and moved to Muncie to attend Ball State's Telecommunications School (of David Letterman fame). The school was nice, but I spent most of my weekends in Bloomington seeing shows with my then girlfriend-now wife. I moved down to Bloomington the summer after my freshman year of college. While earning my degrees from IU, I worked seasonally and part-time for Bloomington Parks and Recreation. I spent 2 years at the Banneker center on W. 7th and

all of my summers working with the Kid City day camp program. In 2005 I completed my B.A. from the Dept. of Communication and Culture with minors in Human Resources and International Studies-Arts and Culture. I finished my M.A. from the same department in May of 2007. While earning my Master's, I taught Public Speaking and Business and Professional Communication at IU.

When the opportunity opened for me to serve as Assistant Director of Rhino's, I jumped on it. This job allows me to serve the local youth and my love of music. I also spend my time biking, rock climbing, and hiking. I currently live on Bloomington's southeast side with my wife, my dog, my two cats, and my picket fence (yes, I really have one). I am thrilled to be a part of Harmony and Rhino's.

FAMILY PROFILE

The Cole Family, compiled by Harmony parent
Barbara McKinney

One of the newest Harmony families is the Cole family: Thaddeus Cole, age 4, in ECP; his mom Michelle and his dad Jason. Thaddeus previously attended Campus Children's Center, which they all loved. His parents made the difficult choice to transfer him to Harmony for ECP instead of completing one more year at CCC because they wanted him to be able to attend Harmony through high school.

Michelle was born in Wichita Falls, Texas. As an Army brat, she spent time growing up in Texas, Ohio, Virginia, Washington, D.C., Kansas and the Republic of Panama. Jason was born in Burien, Washington, near Seattle, and grew up in Seattle and Morro Bay, California. They were both following dreams that caused them to be in the same place at the same time - Bloomington - when they met.

Thaddeus was born in Houston, Texas and lived there before he and his family moved back to Bloomington a year ago.

Jason and Michelle both work for Envisage Technologies, Jason as software development lead and agile coach, and Michelle as the vice president of operations for the company. Both, as you might well suspect, have considerable computer skills and hope to be able to put those skills to good work at Harmony. Thaddeus too is quite comfortable with computers, sending e-mails and playing Tonka Search and Rescue.

The family enjoys Texas A&M football (Michelle's alma mater is A&M), making "plant smoothies" for their growing compost pile, enjoying Bloomington's many outdoor family activities such as park concerts and monthly game night where they play board and card games. Their house came with lots of blooming

plants which they hope to feed with their compost. Michelle would like to transition the garden into a more natural habitat for wildlife if she can do so without sacrificing the yard's beauty or upsetting the neighbors. They don't watch any television and they are spending a lot of time learning about nutrition. Jason's favorite hobby is reading; Michelle's is rock climbing and Thaddeus's is baseball.

Michelle said that they are all very happy with Harmony. Thaddeus loves outside play and Mobilos at school. He typically comes home from school covered with dirt. Michelle and Jason like the fact that Harmony uses active teaching to make a positive change in the world. They also like the mixed grades, the male and female teachers at all levels, the school's focus on a holistic approach to learning, its concern about the environment and its concern about our place in the food cycle.

OTHER REPORTS

RHINO'S ALL AGES CLUB

Greetings from the spacious Harmony Downtown Complex in the famous BEAD.

Things are "off the hook" here at the R to H to the ino's. (I'm embarrassed for myself!) Seriously though, we are in the midst of the most successful fall in Rhino's history. Shows are going great and the new teens are filing into the after school programs.

The Halloween season promises to be huge with:

Friday 10/26: Halloween Hootenanny - local bands impersonate famous bands. Lots of fun!
Saturday 10/27: Zoinks! Zombies! Yes, Rhino's, the SCC, and the Axis of Evil present an evening of goth/techno music, zombie movies, a brain eating contest, tarot readings, zombie-fiction make up stations, nail art and more. Come dressed as your favorite zombie! All proceeds benefit Rhino's and the Shalom Center

Tuesday 10/30: MELT BANANA! Yep, everyone's favorite Japanese punk rock sensation returns to Rhino's. This is the kind of "world" music you can't get at Lotus. Bring a can or two of food too for the Hoosier Hills Food Bank.

Then finally on *Friday 11/30* it's Female Rockabilly Sensation, The GORE GORE GIRLS.

All this and more in the coming weeks! --
Brad and Tim

DEVELOPMENT OFFICE

October marks the time of hitting one's stride, and in the development office we are proceeding

with the many plans we laid out in our earlier planning sessions.

Don't forget: Come to the **Harmony Harvest Celebration** this **Sunday, October 14** from 1:00 to 4:00 pm. Enter a pie in our pie contest! Walk for Harmony scholarships! Or support someone else who is walking for Harmony! Bring your best fall baked goods to sell in our Pie Café! Sign up to volunteer with the event! Remember, we're sharing part of our proceeds with Mother Hubbard's Cupboard.

In advance we say a big THANK YOU to the inspired planning committee: Kelly Boatman, Margie Churilla, Didi Kerler, Sandi Kobylka, Laura Marks, Ann Pullin and Danielle Sorden. We also thank the many students who helped raise money and the parents, staff and friends who are volunteering their time and good spirits to make the day a success.

You may not recognize him, but Scott will be in costume reading Tarot cards at the **October 27 Rhino's Zombie Event**, where the order of the night will be face painting, fingernail decaling, and lots of Goth dance music, which will raise funds for Harmony and the Shalom Center. He will reprise his skills the following Tuesday, October 30, at a similar event up the street at Jake's with a brain eating contest, a costume contest, and other zombie-themed activities.

October 27 will also see a special potluck dinner and **Family Meeting** to start **planning the next Harmony All-School Reunion**. Harmony Alum **Jenni Olenick Middleton** is hosting this event which starts at 6 pm. Jenni lives at 338 S. Maple Street, on the west side near the hospital. This family meeting will start the discussion about what you want the next reunion to be: when, where, what activities, what food, etc. All Harmony-related people are invited to come join the process. RSVP to Jenni at 822-1248. --*Mary Beth Roska*

OTHER ANNOUNCEMENTS

LOOKING FOR A PLACE TO STAY

Does anyone have a place to stay for our brilliant young violinist, *Seung Mi Sung*? Her mother has to return to Korea in March, while Seung Mi will stay on to finish her classes at Harmony before going to the IU School of Music in January 2009. She is willing to pay rent. If you have any ideas, please contact the Harmony office.

HARMONY STUDENT IN BHSN PLAY

Harmony Sophomore, *McCarry Reynolds*, will have a lead part in the Bloomington High School North fall play, "Dancers in the Dust". Performances will be

held at the Black Box Theatre November 8, 9, 16 & 17 at 7:30 p.m. Seating is limited; call 330-7724 ext 50235 for reservations.

WELCOME HOME MARK!

Harmony parent Mark Yates is finally coming home after several months in Seattle. Although he still has more medical hurdles to jump, the bone marrow transplant was successful. His recovery is an ongoing process but now he can hopefully continue it surrounded by friends and family.

**Local Clay Potters' Guild
10th Annual Holiday Pottery Show & Sale**

Friday, November 2nd, 5PM - 9PM
Saturday, November 3rd, 9AM - 5 PM
St. Mark's Methodist Church
100 N. Hwy 46 Bypass, Bloomington
Contact: Karen Green Stone 333-8085 or
grostone@insightbb.com